

Application, continued from front

What do you hope to observe and/or learn from this visit?

1. _____

2. _____

3. _____

What state and local standards would this experience target?

If you know of a business member in the community who may be interested in participating in this program, please list the person's name, occupation and business address and/or phone number:

Please send completed applications to:

Christina Boryk
BEP: Walk In My Shoes
The Chamber Foundation
The Nussbickel Building – 2582 South Avenue
Wappingers Falls, NY 12590

Or fax your application to: 845.296.0006.

We look forward to your partnership!

Our Mission:

We inspire and nurture passion and enthusiasm, foster the desire for exploration, provide clarity and focus, and encourage critical thinking to successfully prepare today's students as they enter tomorrow's workforce.

Business Education Partners

Our current education partners include*:

Arlington Central School District

Millbrook Central School District

Spackenkill Union Free School District

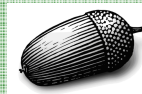
Wappingers Central School District

*BEP plans to continue to increase the education partners in Dutchess County.

Our intent is to partner the education professionals with the business professionals from nearly any business. This includes, but is not limited to, businesses in the following fields:

Engineering	Finance	Tourism
Hospitality	Insurance	Manufacturing
Healthcare	Retail	Higher Education
Publishing	Legal	Non-Profit
Trades		Marketing

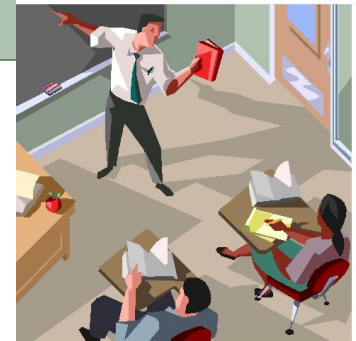
Information Technology	Media/Journalism
Emergency Services	



The Chamber Foundation, Inc.
Business Education Partnership:
Putting Education to Work in the Hudson Valley

Walk In My Shoes

Educator Exchange Program



Christina Boryk, Director
The Chamber Foundation, Inc.
Founded by the
Greater Southern Dutchess Chamber of Commerce
The Nussbickel Building · 2582 South Avenue
Wappingers Falls, NY 12590
Tel: 845.296.0001 · Fax: 845.296.0006 · www.gsdcc.org



Program Overview

Educators from area school districts are paired with an area business professional for a one-day experience in the workplace, learning about the required applications, skills, and training needed in a career field that specifically relates to the teachers' classroom curriculum or administrators' organization oversight.

The business professional will also spend time in an educational setting, observing the daily challenges of the classroom or administrative office – often very different than those faced by businesses.

By doing this, business leaders gain insight and become more knowledgeable about the standards in education.

Each placement is **carefully designed and coordinated** to meet the following key objectives:

- Form a lasting partnership that inspires personal and professional growth between the educator and business person.
- Expose educators to the business world so they can become more aware of the relationship between what is taught in our schools and the skills and talents sought by the business community.
- Engage business professionals in a dialogue with local education professionals by sharing an understanding of the essential skills required by businesses.

Expectations & Outcomes

Dedicate **at least half a day** to both parts of the program. This includes both the business visitation and educational experience.

- **Prepare an agenda** or an action plan for both visits, outlining what you plan to accomplish.
- Engage in a meaningful **one-on-one dialogue**.
- **Tour one another's facilities**, stopping to familiarize each professional with various positions and resources of the other's work environment.
- Engage in **hands-on experiences** that allow each professional to better understand what is entailed in a specific profession. It is important to provide as much exposure as possible to all aspects of the respective occupations.
- **When visiting the classroom**, business professionals will share their experiences and will provide insight and guidance by engaging in an open dialogue directly with the students.

At the end of the day, the education and business professionals should have developed:

- An understanding of the **application** of classroom-taught skills to the environment.
- Ideas of how classroom experience may **best prepare students** to meet the needs of business.
- An **outlook for jobs** in that particular field or industry.
- Ideas for how business may further **enhance and guide students** in career development.

Interested in partnering?

Educator Application:

Yes, I would like to participate in **“Walk In My Shoes!”**

Full name _____

School _____

Department _____

Phone number _____

Best time to be contacted

E-mail address _____

Name 3 businesses/careers you would like to “shadow” for a day.

1. _____

2. _____

3. _____

[Application continues on back]